



Victimization Scale English Version

Think about what happened DURING THE LAST 7 DAYS, when you answer these questions.

During the last 7 days:	0 times	1 time	2 times	3 times	4 times	5 times	6 or more times
1. A student teased me to make me angry.	0	1	2	3	4	5	6+
2. A student beat me up.	0	1	2	3	4	5	6+
3. A student said things about me to make other students laugh (made fun of me).	0	1	2	3	4	5	6+
4. Other students encouraged me to fight.	0	1	2	3	4	5	6+
5. A student pushed or shoved me.	0	1	2	3	4	5	6+
6. A student asked me to fight.	0	1	2	3	4	5	6+
7. A student slapped or kicked me.	0	1	2	3	4	5	6+
8. A student called me (or my family) bad names.	0	1	2	3	4	5	6+
9. A student threatened to hurt or to hit me.	0	1	2	3	4	5	6+
10. A student tried to hurt my feelings.	0	1	2	3	4	5	6+



Victimization Scale for Middle School Children-Instructions

DESCRIPTION	<p>The Victimization Scale for middle school children was designed to measure frequency of self-reported victimization during the week prior to the survey. The scale was developed based on the aggression scale for middle school students (Orpinas & Frankowski, 2001).</p> <p>The scale is also described in CDC's widely-utilized compendium of measures of violence-related attitudes and behaviors (CDC, 1998, 2005; http://www.cdc.gov/ncipc/pub-res/measure.htm).</p>
RESPONSE FORMAT	<p>0 = 0 times 1 = 1 time 2 = 2 times 3 = 3 times 4 = 4 times 5 = 5 times 6 = 6+ times</p>
INTENDED RESPONDENTS	<p>Middle school students, grades 6-8, and upper elementary students (grades 3-5).</p>
SCORING AND DIRECTION	<p>The scores are additive, and the scale ranges from 0 to 60 points. High values indicate higher frequency of being the victim of aggressive acts.</p>
RELIABILITY	<p>In a sample of 9115 middle school students from Texas, the internal consistency of the scores, as measured by Cronbach's alpha, was .85 (Boys = .86; girls = .84).</p>
MISSING VALUES	<p>Scale scores were only calculated if at least eight items were nonmissing.</p>